

## Science

### The Environment

Children will measure the melting of ice in a comparative test. They will learn how to reduce, reuse and recycle. They will learn about rainforest animals and sort them into groups. They will learn about endangered animals.

## P.E.

REAL P.E. Unit 2-dynamic balance to agility: Jumping and landing.

### Computing: Computer Art

Using a range of tools in a computer programme to create computer art.  
Making and editing shapes to create a piece of art.  
Changing the shade of a colour for effect.

## P.H.S.E

Don't forget to let love in.  
This will include recognising and celebrating our ways and strengths in which we are all unique, discussing how we can be thankful for what we have, changes our attitude.

## Literacy

Read write inc-

Recapping on phonics with plenty of emphasis on reading and incorporating writing.

The Polar Express by Chris Van Allsberg  
and

The Night Before Christmas by Clement C  
More

\_Writing narratives about personal experiences and those of others, capital letters for names and the personal pronoun I, correct choice and consistent use of present tense and past tense through writing.

## Topic Web Year 2, Autumn 2

## Geography

Name, locate and identify characteristics of the 4 countries & capital cities of the UK and its surrounding seas.

Use world maps, atlases and globes to identify the UK and its countries.

Devise a simple map

Construct basic symbols in a key

## Numeracy

Addition and Subtraction

Measurement: Money

Multiplication and Division

## Religious Education

Christmas- Good news and news bringers

What is good news?

How does God send news/messages?

Angels

The story of Zechariah

The angel Gabriel visits Mary

A multitude of angels appears to the shepherds

The good news of the Christmas Story

### How does Music teach us about the past

A focus on dynamics and tempo.

## Art/DT

Pirate Paddy's Packed Lunch

The Pirate Paddy's Packed Lunch Problems unit gives children the opportunity to develop their understanding of structures.