

Contacts:

Please Remember:

- Reading Book on **Monday**
- P.E. on **Tuesday & Wednesday**
- Homework on **Thursday**
- Spelling Test on **Thursday**

Wavertree C. of E. School
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Mr Durie will be the class teacher every Friday.

Mr McGuinness, a student teacher, will continue to teach the children until the end of June.

Concerns:

If you are worried about your child or their schooling, please make an appointment to see myself or Mrs Brooksbank.

We regularly tweet what's happening in school so please follow us:
@WavertreeCE



Class 3

Wavertree C. of E.
School

Mrs Hoare

Mr Durie

Mrs Haigh

Mrs Mac

Miss Williams

English

The children will study these texts this half term:

*Sparky by Jenny Offill

The children will explore the concept of irony and subtle characterisation by being 'Reading Detectives' to infer and deduce ideas from careful authorial choices. They will write a response to the text from their own viewpoint after discussing the concepts of double-meanings, subtle humour and accepting someone for who they really are. The sequence concludes with the children writing an own-version narrative.

*Flotsam by David Weisner

Children will discover a range of 'Flotsam' items and go on to read and reflect on the book, making predictions and retelling orally and in writing. They will have the opportunity to create their own sequel to the story.

Maths

Topics covered this half term are:

- Properties of shape
- Mass & Capacity

ICT - Presentation Skills

This unit develops children's use of presentation software. The children will learn how to include animation to a slide, creating hyperlinks and adding audio and video.

Religious Education - Islam

The children will be looking at the development of Islam, where the religion started, and how it developed.

Science - Light

This unit will teach the children about light, reflections and shadows. They will learn about different sources of light, and that we need light to see. The children will work scientifically and collaboratively to investigate reflective materials. They will find out more about reflective surfaces and will learn that the sun's light can be dangerous. They will find out how shadows change when the distance between the object and light source changes. They will develop their scientific enquiry skills, making observations, predictions and conclusions

Curriculum Web Year Three Half Term 6

History-Ancient Egypt

The children will learn:

*Location, origin in settlements around the Nile, living by the Nile, the role of the Nile in developing belief systems as well as agriculture.

*How the power structures (pharaohs, the double crown) were linked to the geography of Egypt; how they were sustained through art, writing, belief systems.

*Ancient Egyptian religion, government, art, great monuments, beliefs about death, farming.

*How Egypt changed through time - kingdoms, art, pyramids, beliefs and writing

PSHE - HeartSmart

Fake is a Mistake!

The children will learn about having the courage to tell the truth, to communicate our boundaries and to share our vulnerabilities appropriately are at the core of what it means to be powerful and that's why Fake is a Mistake!

Geography - Rivers

*Depth focus: The River Indus - its source, course, beauty, uses (ancient & modern) and some of its environmental challenges.

*How rivers get their water - the source, springs, the water cycle).

*Tributaries

*How do rivers shape the land? The river's load

*Flooding.

*Depth focus: River Severn: builds sense of place

*Wildlife in the River Severn

*Fishing, local agriculture, pollution problems

P.E.

Real P.E: The children will practise starting and stopping quickly, timing to get in the right position and balance/control when collecting the ball.

Music

We will be exploring singing games, how they have been used in the past and how they can create harmony.

Art - Textiles

The children will explore how shape and colour can be organised and combined to create patterns. They will collect visual information and experiment with dip dye, collograph and plasticine relief blocks to make printed patterns. They will comment on similarities and differences between their own and others' work. They will adapt and improve their own work according to its purpose.

French

This will be taught by a specialist French teacher.