

# Wavertree CE School



## Policy for Remote Education

**Belong Believe Achieve**

A place where everyone belongs to the family of Wavertree with faith at the centre.

Where we believe in ourselves and others. Where we achieve our full potential.

Where hope and love inspires all that we do.

*Philippians 4:13 I can do all things through Him who gives me strength.*

Senior Person Responsible for Remote Learning: Mr P. Woods

Written January 2021

To be reviewed January 2022

## **Remote education provision: information for parents/carers and pupils**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching, depending upon the individual pupil and ability to immediately access home learning provision unsupported.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- Google Classroom is available to all families that are unable to attend school from Wednesday 6<sup>th</sup> January.
- All parent/carers have been sent individual logins for their children.
- Staff have posted English, Maths and one other subject for each day.
- Pupils are encouraged to continue reading and practise their times tables.
- In the event of whole bubbles, part bubbles or individual children being required to isolate and work from home, work will be allocated via Google Classroom. We are committed to ensuring that this work is allocated to begin the first day following school being informed/aware of the requirement to isolate; however, in practice, this often begins on the same day

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate;
- EYFS staff will respond to the interests of the children in attendance and will maximise learning opportunities in school and the local environment. There may, therefore, be small variances to their curriculum;
- During times of school 'closure' when most children are learning from home and school is accommodating vulnerable children and those whose parents are critical workers, we are all doing everything possible to ensure that the educational offer to all our pupils is consistent and fair;
- If a child at home is unsure about something or needs a teacher's help, they should comment on Google Classroom and we will respond as soon as we are able;
- We recognise that each family is unique and, because of this, remote learning might look different for different families to meet individual needs;
- Where possible, it is beneficial for children to maintain a regular and familiar routine. Our teachers will advise and prompt pupils regarding suggested timings and additional daily tasks to support and reinforce learning;
- Teachers will ensure that all work allocated is appropriate for the children with differentiated tasks and explanations allocated where appropriate;
- Teachers will ensure that all learning has clear explanations;
- If a parent or carer has any questions or needs any support relating to home learning, please contact the relevant member of staff using the dedicated phone numbers provided and a member of school staff will respond as soon as they are able.
- Please be guided by what children tell you is normal practice. For example, at Key Stage 2, children are used to accessing Sections A, B or C according to their confidence with a specific concept. When they are secure, they can then move to the next section if they wish. There is no expectation for your child to complete every calculation in every section; they are familiar with moving on and challenging themselves as they are ready.
- In the event of whole bubble closure or partial school closure, year group staff will schedule regular Google Meet sessions to check in and engage in fun activities with the group of pupils working from home.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<b><u>EYFS</u></b>
	Phonics - 20 minutes
	E Reading book- 10 minutes
	Maths – 20 minutes
	Foundation Subject – 20 mins
	A child’s day should also include some form of physical exercise.
	<b><u>Key Stage 1</u></b>
	Phonics                      1 hour
	E Reading book            15 minutes
	Maths                         1 hour
	Foundation subject        1 hours
	TT Rock Stars               15 minutes
	A child’s day should also include some form of physical exercise.
	<b><u>Key Stage 2</u></b>
	Literacy                      1 hour
E Reading book            30 minutes	
Maths                         1 hour	
Foundation subject        1 hour	
TT Rock Stars               30 minutes	
A child’s day should also include some form of physical exercise.	

- As you would expect, children will take a different amount of time to complete their learning. However, if they follow teachers' instructions, watch any videos or guided explanations and complete tasks with the care and concentration they know would be expected in school, most children would be working within the timings above. Your children know what would normally be expected of them if they were in school and their teachers know individual children very well and will differentiate and allocate work accordingly. Please be guided by what children tell you is normal practice. For example, at Key Stage 2, children are used to accessing Sections A, B or C according to their confidence with a specific concept. When they are secure, they can then move to the next section if they wish. There is no expectation for your child to complete every calculation in every section; they are familiar with moving on and challenging themselves as they are ready.
- We understand that it is a very difficult time for everyone, particularly if parents are working from home themselves or caring for others at home. Please do not panic or feel overwhelmed as we are here to work in partnership with you. Reassure your child that all we ask is for them to try their best.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We are using Google classroom digital platform for delivering online remote education.

The National Oak Academy resource is used to provide Music lessons.

Various online teaching and learning resources, including, Literacy Tree, White Rose Maths, Oxford Owl, Times Tables Rockstars, Purple Mash, Oak Academy and BBC Bitesize.

Wavertree CE staff are monitoring remote engagement and marking tasks that are 'turned in'.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Families who are struggling to access devices can contact the office to request a school laptop or Ipad. This is an offer that has been repeated over time and accessed by some pupils already;
- Staff are contacting **all** families over time to ask if there is any technology support that can be offered;
- If a parent requires a school laptop/iPad they must sign a loan agreement for a numbered laptop;
- All families currently have access to internet. We have Vodafone SIM cards available which provides families with 30GB internet access for 90 days should this be required;
- All information regarding our school offer is emailed directly to parents and placed on the school website;
- Where teachers and parents have agreed that a pack of paper materials is more appropriate for an individual's learning needs, this has been collated for collection at the school office. In exceptional circumstances printed packs may be delivered.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Staff are providing pupils a range of resources to help children with their lessons. These include:

- PowerPoint presentations
- Videos/Picture stimuli
- Reading books at home/e books via Oxford Owl
- textbooks and reading books pupils have at home/uploaded onto Google Classroom.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

All of the above are used daily across all year groups.

Children all have individual login access for sites used and, should these need to be re-accessed, parents should contact the school office;

Live Google Meet sessions are scheduled regularly (during bubble or partial school closure) to allow staff and children at home to interact.

Long-term project work and/or internet research activities can be made available if families require **additional** activities for pupils.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that pupils engage with remote education daily unless they are unwell or there are other mitigating circumstances. We ask that parents/carers inform us if their child cannot engage and that they inform the office if they are unwell in the usual way;
- We ask that pupils seek help if they need it from teachers, through communication on Google Classroom or through the dedication phone numbers provided. Email support is available and home visits will be conducted when deemed necessary;
- All pupils are expected to engage with at least some aspects of remote learning. If parents/pupils are struggling, support is offered in a number of ways:
- Children are expected to complete the work allocated to the best of their ability and, so far as possible, showing the quality and concentration that would be expected if working in school.
- We encourage parents/carers to support their children to work, including finding an appropriate place to work and, so far as possible, support children with work, encouraging them to work with good levels of concentration.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers check children's engagement and feedback on their learning at various points daily, alongside supporting learning in school.
- Daily feedback will be given to individual pupils.
- If a teacher identifies that a child has not engaged for a day or more, they will either make a welfare contact call home or advise SLT who will make a call. Home visits will be conducted if necessary.
- Similarly, teachers are noting if anyone doesn't 'attend' planned Google Meet session and will contact home to offer support where required.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via

digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will provide feedback for all activities that have been submitted on the day that it has been set via the Google Classroom platform;
- Where appropriate, a teacher may give individual feedback requiring a child to take further action in their learning. There is no requirement for the child to re-submit work.
- Children are reminded of the opportunity to ask for additional support via Google Classroom or to ask an adult to contact the teacher via the dedicated number provided.
- Learning and progress is continually assessed through work submitted, quizzes, discussions and end of unit tasks/assessments.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Additional support is provided for pupils with SEND through providing differentiated work and explanations, where appropriate;
- For some children, staff will provide individual or small group support via one to one phone calls or live on-line sessions;
- We recognise that each family is unique and, because of this, remote learning might look different for different families to meet individual needs;
- In line with pupils' personal profiles, teaching staff and our SENDCo, Miss Vaughan, will collate individual resources that will support identified pupils learning from home. Regular calls from school to monitor how families are coping with the delivery of remote education for pupils with SEND;
- Home visits and/or Zoom meetings to provide assistance where necessary;
- Paper copies of activities delivered if it is proving too difficult to engage with online learning.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- We aim for all children who are absent from school due to Covid-19 to be able to access remote learning as described in the above sections.
- In the event of whole bubbles, part bubbles or individual children being required to isolate and work from home, work will be allocated via Google Classroom. We are committed to ensuring that this work is allocated to begin the first day following school being informed/aware of the requirement to isolate; however, in practice, this often begins on the same day.
- Parents/carers are requested to inform school by telephone of a child's absence as soon as possible. Covid lead staff will be alerted immediately thus allowing us to take appropriate actions for your child and any others required to self-isolate as quickly as possible.