

### What Humanities looks like in EYFS

Areas of Study	3-4 year olds	Reception	ELG
	<p>Use a wider range of vocabulary(CL)            Be able to express their point of view.(CL)            Develop a sense of belonging to the community(PSED)            Begin to make sense of their own life story and families history (UTW)            Explore how things work and have changed.(UTW)            Continue to develop positive attitudes about the differences between people.(UTW)            Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.(UTW)            Talk about the changes they notice. (UTW)</p>	<p>Understand how to listen carefully and why listening is important.(CL)            Learn new vocabulary (CL)Ask questions to find out more and to check they understand what has been said to them, (CL)            Describe events in some detail. (CL)            Use new vocabulary in different contexts (CL)            See themselves as a valued individual (PSED)            Talk about members of their immediate family and community. (UTW)            Name and describe people who are familiar to them (UTW)            Comment on images of familiar situations in the past(UTW)            Compare and contrast characters from stories, including figures from the past.            Describe what they see, hear and feel whilst outside.(UTW)            Draw information from a simple map(UTW)            Understand that some places are special to members of the community. (UTW)            Recognise some similarities and differences between life in this country and life in other countries. (UTW)            Explore the natural world around them (UTW)</p>	<p>Listen attentively and respond to what they hear with relevant questions, comments. (CL)            Make comments about what they have heard and ask questions to clarify their understanding. (CL)            Participate in small group, class and one-to-one discussions offering their own ideas.(CL)            Offer explanations for why things might happen. (CL)            Express their feelings and ideas.(CL)            Talk about the lives of the people around them and their roles in society.(UTW)            Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.(UTW)            Understand the past through settings, characters and events encountered in books read in class and storytelling.(UTW)            Describe their immediate environment using knowledge and observations, discussion,</p>

		<p>Recognise that some environments are different from the one in which they live. (UTW)</p> <p>Understand the effect of changing seasons on the natural world around them. (UTW)</p>	<p>stories, non-fiction texts and maps. (UTW)</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their own experiences and what has been read in class. (UTW)</p> <p>Explain how similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. (UTW)</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants. (UTW)</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (UTW)</p> <p>Understand some important processes and change in the natural world around them, including the seasons and changing states of matter. (UTW)</p>
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