

What Music looks like in EYFS

Areas of Study	3-4 year olds	Reception	ELG
	<p>Listen with increasing attention to sound. Respond to what they have heard, expressing their thoughts and feelings. Remember and sing entire songs. Sing the pitch of a tone sung by another person (pitch match). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Sing a large repertoire of songs (CL)</p>	<p>Create collaboratively sharing ideas, resources and skills. Listen attentively, move to and talk about the music, expressing their feelings and responses. Watch and talk about dance and performance arts, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups Listen carefully to rhyme and songs, paying attention to how they sound. (CL) Count sounds. (M) Continue, copy and create repeating patterns. (M)</p>	<p>Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (where appropriate) try to move in time with music.</p>