

Please Remember:

- Spelling Test on Monday
- Studyladder Homework due in Monday
- Reading Book on Wednesday
- Swimming Kit on Wednesday
- Wear PE kit on Friday

- Autumn Term 1 finishes 27th October
- Half Term 30th October – 3rd November
- INSET Monday 6th November
- Autumn Term 2 starts Tuesday 7th November

**Class page on school website
updated regularly:
wavertree.liverpool.sch.uk**



School Twitter
@WavertreeCE

Contacts:

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School website
wavertree.liverpool.sch.uk

Concerns:

If you are worried about your child or their schooling, please make an appointment to see myself, Mrs Brooksbank or the School Nurse.

Year 6

Wavertree CE
School

Miss Vaughan
Mrs Makepeace

Autumn Term 1



English – Migration and Movement

The Arrival by Shaun Tan – letters, list of rules, character descriptions, longer stories, diaries, short play scripts, short report and guides (3+ weeks)

Windrush Child by Benjamin Zephaniah -

Thought bubble, informal letter, poem, diary entry, advice, informal letter (3 weeks)

History – The round city : Baghdad

Children will study: Perfect time for the perfect city, Perfect place for the perfect city, Building the perfect city, City of books and learning: the House of Wisdom, Learning about the world: astronomy, maths, geography & Changing the world: science, technology and medicine.

Art – Painting

Children will compare and comment on the work of Cubist painters and use techniques of combining and organising images to produce work in their style. They will be able to apply different techniques using colour and understand the ideas and approaches different artists use in their work.

Religious Education – Life as a journey and pilgrimage

Children will be given an opportunity to think about the idea that that life is a journey and what it means to make that journey as a Christian. Enable pupils to begin to understand the concept of undertaking a religious pilgrimage.

Science – Living Things and their Habitats

Children will study the classification of living things, including micro-organisms. They will sort animals into groups based on their similarities and differences. They will learn about micro-organisms and conduct an investigation into the growth of mould on bread. The children will put their learning into practice by creating a field guide to the living things in their local area, showing how and why each one is classified.

Geography – Why is California so thirsty?

Children will study: Why is water so important? Farming in California, Why is California running out of water? Growing almonds, The California Aqueduct & What next for California?

Curriculum Web **Year Six Autumn Term 1**

PE – Personal Skills & Swimming

Jasmine Real PE (Personal): Children will cope well and react positively when things become difficult. They will persevere with a task and improve my performance through regular practice.

Swimming: To enhance water confidence by developing strength and stamina of a variety of strokes.

Music – Music and Technology

In all units of work, there is a combination of live instruments with a Digital Audio Workstation. Can pupils tell the difference between the live sounds and digital sounds? The YuStudio projects will teach children invaluable skills in music production that will enrich and enhance their musical journey and inspire their creativity.

Maths

Weeks 1 – 2 Number : Place value

Weeks 3 – 7 Number : Addition, Subtraction, Multiplication & Division

PSHE/RSE – Get Heartsmart

Children will learn that the life of our heart affects the whole of our life, & that what we put into our hearts will affect what we put our hearts into. It is about self-mastery & taking ownership of the decisions we make.

French – Self, Family & Friends

Ask & answer several personal questions. Produce names of family & and jobs, listen to & translate into English sentences about jobs. Write sentences/a paragraph about family & the jobs they do. Recall body parts in sentences about pain. Take part in a role play in the doctor's surgery, manipulating language to create different dialogues. Recall 1-100 in random order & match to digit.

Computing – Spreadsheets

Children will be given an understanding of spreadsheets and how they can be used. Children will learn skills in formatting and entering specific formulas & investigate skills in using the spreadsheet to solve specific problems. Pupils will design their own spreadsheet, with ideas and direction provided for particular purposes.