

Please Remember:

- Spelling Test on **Monday**
- Homework on **Monday**
- Homework Club on **Tuesday**
- Reading Book on **Wednesday & Thursday**
- Wear PE Kit on **Wednesday & Friday**

- Bikeright Cycling w/c 27th Feb
- Open Evenings Tues 7th & Weds 8th March
- Crucial Crew Visit Tues 14th March
- School Closes Friday 31st March
- School Opens Monday 17th April
- SATs week 9th – 12th May



School Twitter
@WavertreeCE

Contacts:

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Rose Villas
Wavertree
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L15 8HJ
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Concerns:

If you are worried about your child or their schooling, please make an appointment to see myself, Mrs Brooksbank or the School Nurse.

School website updated regularly:
wavertree.liverpool.sch.uk

Year 6

Wavertree CE School

Miss Vaughan
Mr Durie
Mrs Makepeace

Half Term Four



English - Utopia vs. Dystopia

Advert from The Guardian based on The Three Little Pigs - Discussion, debate, persuasion (2 wks)
The Boy in the Tower by Polly HoYen - Journalistic Writing, Formal Letters, Longer narrative in present & past tense (3 wks)

Geography – Amazing Americas

Children will find out about the continents of North and South America, and the countries that form them. They will also find out about the landscape, climate and locations of each area. Children will also develop their map and atlas skills and practise reading and writing coordinates. They will learn about the ancient and new wonders of the world, specifically those of the Americas, and they will research a natural wonder of the Americas and create their own presentations to teach others what they learn.

French - Animals and Home Environments

Read, ask and answer questions. Recall jobs, family members & rooms in the house. Follow a story, joining in with key phrases. Show understanding of complex sentences. Say a sentence about a character in the story. Produce verbally some complex sentences about a character, expressing opinions and ideas about who the murderer might be. Write a character description in third person. Recognise difference in both spelling and sound, between masculine and feminine endings. Recognise and produce numbers to 10,000.

Science – Light

Children will learn about light, shadow, reflection, refraction, how light travels & how we see objects. They will gain knowledge about Isaac Newton and his theory of light, colour, discovery and ideas.

Computing – Animated Stories

Children will develop their skills in writing their own algorithms as well as editing and debugging existing codes. New skills are introduced to structure code and animate characters and scenes, gradually building to create a short animated story.

Curriculum Web **Year Six Half Term 4**

Real PE & Real Gymnastics

Real PE (Creative) - Change tactics, rules or tasks to make activities more fun or more challenging. Link actions and develop sequences of movements that express my own ideas.

Real Gym (Creative) - Responding imaginatively to different situations.

Art – Collage

Children will explore ideas about the work of Gustav Klimt and Pablo Picasso's Cubist work. They will collect visual and other information by observing and recording from first-hand and secondary sources. They will be able to use materials and processes to communicate ideas, methods and approaches in their own and others' work and discuss, adapt and improve their work to realise their intentions.

Maths

Week 1 – Fractions, Decimals & Percentages
Week 2 – Fractions, Decimals & Percentages
Week 3 – Area, Perimeter & Volume
Week 4 – Area, Perimeter & Volume
Week 5 – Statistics
Week 6 – Statistics

Heartsmart PSHE –

Don't Hold On To What's Wrong

Children will discuss forgiveness and why it keeps our hearts healthy. They will develop strategies to resolve conflict and disputes. They will discuss the importance of forgiving for our own benefit and consider the barriers to forgiving. They will discuss how our tone and body language communicates more than our words. Discuss what makes a trustworthy friend and when it is ok to break a confidence. They will consider the impact bullying can have.

Music – Exploring Notation Further

How does music teach us about our community? Children will be celebrating a wide range of musical styles - Listening, Singing, Playing, Composing and Performing.

Religious Education – Who was and is Jesus?

Children will have the opportunity to stand back and consider 'Who was Jesus?' 'Who is Jesus?' Answer the questions from the point of view of people from Jesus' time.