

Please Remember:

- Spelling Test on **Monday**
- Homework on **Monday**
- Reading Book on **Wednesday**
- Wear P.E. kit on **Wednesday & Friday**
- Fri 10th Feb Spring Term 1 ends
- Mon 20th Feb Spring Term 2 starts

Y6 Homework Club

Tuesdays

3.15 – 4pm



School Twitter
@WavertreeCE

Contacts:

Wavertree CE School
Rose Villas
Wavertree
Liverpool
L15 8HJ
0151 733 1231

Concerns:

If you are worried about your child or their schooling, please make an appointment to see myself, Mrs Brooksbank or the School Nurse.

**School website class page
updated regularly:
wavertree.liverpool.sch.uk**

**Year 6
Spring Term 1**

Wavertree CE School

**Miss Vaughan
Mr Durie
Mrs Makepeace**



English – Inspiration & Activism

The Invention of Hugo Cabret (3 weeks)

Diary, report, journalistic writing, letters, commands

Suffragette: The Battle for Equality (2 weeks)

Formal letters, diary entries, balanced arguments, speeches, short news report

History – World War II

Children will learn when and why World War II began and find out about the key individuals and countries involved. They will discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort. They will learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia. Studying World War II will help children to develop their investigation and evaluation skills; learn to organise information chronologically and understand how past events have helped to shape the world we know today.

French – The World Around Us (town/directions)

Children will be talking in complex sentences about where they live, recognising written words for places in a town and writing a series of sentences about their city, using directions.

Science – Evolution & Inheritance

Children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

Computing – Online Safety

Children will be taking a more in depth look at a variety of online safety issues. They will be introduced to the idea of the internet, as a type of media, and how it can shape our ideas through stereotypes. Children will be given ways to deal with online content that they find worrying or even believe to be dangerous.

Curriculum Web Year Six Spring Term 1

Jasmine Real PE – Unit 3 Cognitive Skills

All children will understand simple tactics of attacking & defending and will be able to explain what they are doing well, and will have begun to identify areas for improvement. Most children will use their awareness of space/others to make good decisions and will understand ways to judge their performance. Some will develop methods to outwit opponents and will suggest patterns of play which will increase chances of success.

Music – How does music improve our world?

Children will be celebrating a wide range of musical styles by listening to, singing, playing, composing and performing.

Maths

Week 1 - Ratio

Week 2 - Ratio

Week 3 - Algebra

Week 4 - Algebra

Week 5 - Decimals

Week 6 - Decimals

PSHE – Too much selfie isn't healthy!

Children will reflect on the different ways to show love for others. They will know there are ways we are different & ways we are the same. Children will suggest people who have benefitted from overcoming a challenge. They will suggest ways to be a good friend. They will know benefits & dangers of social media.

DT – Automata Animals

Children learn about controlling movement with a CAM mechanism as part of an automata animal. They develop their designing skills, make a simple CAM mechanism, extend their making skills by developing techniques in cutting, shaping and joining to combine components and by selecting tools and equipment to measure and cut wood and card accurately.

Religious Education – People of Faith

*Explore what it means for a person to have faith and how having faith affects people's lives, values and decisions.

*Discuss that Christian people are called to build God's kingdom here on earth.