



Newsletter

June 2022

www.wavertree.liverpool.sch.uk

Tel: 733 1231

 @WavertreeCE

Belong

Believe

Achieve

Peak District Residential

The children and staff are enjoying their week in the Peak District.

A number of planned activities have taken place and it is great to see the sun shining!



Thank you to Miss Vaughan, Mrs Hoare and Miss Burns for taking the children away and enabling them to create memories that they will keep for many years to come.



There are lots of pictures on Twitter if you want to see more of the activities that the children and staff have experienced.

PE Kit September 2022

The new winter PE kit is now available for purchase at Kitted Out in preparation for September. A hooded top and matching joggers are available to be worn during the winter. The summer uniform remains unchanged.

Children who do not wear correct uniform will be unable to participate in lessons after the summer break.

Thank you for your co-operation.

What's happening?

June

23 rd	New Reception Parent Meeting
24 th	Own Clothes Day - bottle tombola donations

July

1 st	Summer Fair
5 th	Y6 Drugs and Alcohol Awareness Session
6 th	R - Y5 Transition Day
7 th	Y2 visit to Gurdwara
7 th	Y4/5 Violin Concert
8 th	Y6 Transition Day
13 TH	Leavers' Service at Holy Trinity
15 th	End of Term for all children. 1.30pm
18 th	INSET Day
19 th	INSET Day

September

1 st	INSET Day
2 nd	INSET Day
5 th	School opens for Y1 - Y6
7 th	EYFS Group 1 begin
12 th	EYFS Group 2 begin

Staffing News

We are losing a few members of staff at the end of this term and we will be very sorry to see each of them leave.

Mrs Metcalfe has worked at Wavertree for 29 years as one of our cleaners. She has faithfully cleaned our school but has now decided to retire at the end of this term. I would like to thank her for her diligence to such an essential role and wish her a long and happy retirement.



Mrs Bass is retiring after 12 years of service. She has been a wonderful support to our children and we have benefitted greatly from her knowledge and experience over the years. I would like to thank her for her dedication to our school and wish her a long and happy retirement.

Miss Whittle has supported our younger children as a teaching assistant for 8 years and has been instrumental in setting up our fabulous Toddler Group. We wish her well as she moves into full time studying at Hope University in September.

Our HLTA, Mrs Relf, has been with us since January 2021 and has supported a number of children to make accelerated progress following the Pandemic alongside teaching our Year 5 children. We wish her well as she moves to a full-time teaching post in September.

We welcome Ms Murray to the team as a teaching assistant from September 2022. She will no longer work in the After-School Club as Miss Williams is returning from maternity leave.

Christian Value - Compassion

Our Christian Value for this half term is compassion. 'Compassion' and 'sympathy' have much in common and both are stronger in meaning than simply 'feeling sorry for' someone. The words have their roots in the idea of 'suffering with' someone, putting yourself in someone else's shoes and experiencing what they experience. This leads to a desire to act, to do something. It is not patronizing. It is not about 'doing good from a position of strength or 'remembering those less fortunate than ourselves'. Compassion requires an act of imagination and humility to share in the lives of others. Notice the qualities that Paul links together. He says 'clothe yourselves with compassion, kindness, humility, gentleness and patience.' (Colossians 3:12) Jesus showed compassion towards the 'harassed and helpless' crowds (Matthew 9.36) and his works of healing were always prompted by compassion for people's suffering.

During these very difficult days we are aware of so much suffering and sadness. Many of us can empathise with friends and family who have suffered loss or endured hardship through unemployment. It would be great if we could offer these people true compassion through acts of kindness.



End of Year Service

Our Leavers' Service will take place on Wednesday 13th July at 1.30pm. If you were awarded a trophy last year, could you please return it to school by the end We will be awarding the trophies at the end of our service this year.



Thank you for your co-operation.

Curriculum Development

The Pandemic has had a significant impact on our youngest children in particular so in order to address some of the progress issues that have arisen we plan to extend our Early Years model of provision into Year 1.

The primary reason for this decision is because the vast majority of children have missed months of Early Years provision and are not yet ready for a more formal style of learning.

We will be looking to transition to a Year 1 model of learning at some point in the year when the children are ready.

All children will be challenged within the appropriate stage of development that they are working at.

More information will be available to parents in the Autumn Term. If you have any questions, please speak to Mrs Hodgkinson who will be happy to help you.



Sports Day

We are planning to hold a sporting event in the final week of term.

The children will have the opportunity to compete against other teams. They will be invited to complete a carousel of activities, earning points for speed, accuracy and team work.

More details will follow nearer the time.

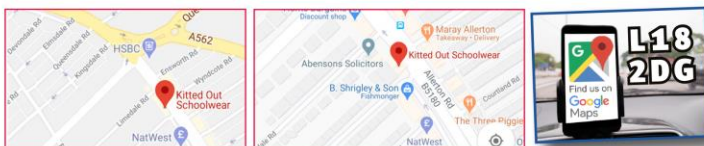


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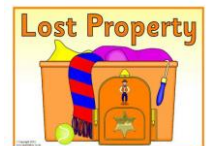
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Lost Property

We have a growing pile of lost property in school. There are no names in any of the uniform.

All lost property will be placed outside the front entrance of school on Tuesday 28th June.

Please take this opportunity to claim your child's lost items.



Reports

We hope to distribute reports electronically this year and you will receive them during the first week of July. Please be patient as we endeavor to distribute them to all families through our Parentapp. If you wish to discuss your report with your child's please contact the class teacher to make an appointment before the end of term.



May Attendance

May 2022		
Class	Attendance	Punctuality
EYFS	87.5%	94.6%
Class 1	91.6%	95.2%
Class 2	93%	94.8%
Class 3	94.2%	90.6%
Class 4	93.9%	96.5%
Class 5	93.5%	93%
Class 6	95.3%	95.9%
School Average	92.7%	94.4%

Attendance is improving slowly as the majority of parents are ensuring that their children are attending school regularly. The Education Welfare Officer, Dave Brown, will be contacting all families where attendance and/or punctuality has been an issue this year. We will offer support in the first instance, but may move to legal action if no improvement is evidenced.

It is vital that children are in school if they are to reach their full potential. Persistent absence is considered as a safeguarding issue.

Thank you to those parents who support our school policy and ensure their child/ren's attendance.

Staffing for September 2022

Class	Teacher	Support Staff am	Support Staff pm
Nursery/ Reception	Mrs Hodgkinson	Mrs Caine Miss Burns	Miss Burns
Class 1	Mrs Humes/Mr Durie	Ms Murray	Mrs Makepeace
Class 2	Mrs Midgley	Miss Powell	Miss Powell Miss Williams
Class 3	Mrs Hoare/Mr Durie	Mrs McGillivray	
Class 4	Mr Holland	Miss Dixon	
Class 5	Mr Woods/Mr Durie	Mrs Testrow	
Class 6	Miss Vaughan/Mr Durie	Mrs Makepeace	
PPA	Mrs Haigh EYFS/Y1/Y2/Y3		
PPA	KS2 PPATBC		

Two Support Staff will be pooled to support afternoon sessions and will be timetabled to support learning appropriately.

All children will have an opportunity to meet their new teachers on Wednesday 6th July.

Summer Fair

We are looking forward to the Summer Fair next week and are grateful for all of the staff and parents who are able to help on the day.



We have our own clothes day on Friday 24th June. Please bring in either £1 or a bottle for our popular tombola stall.

We had a really successful PTA meeting last week and plans are well underway to ensure that the fair is a success. We have another meeting on Monday 11th July at 2pm to plan events for the next academic year. Please come along and share your ideas.

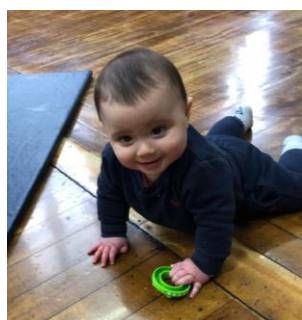


Toddler Group

We have been very pleased with the success of our Toddler Group this year. Whilst Miss Whittle may be leaving us, our Toddler Group will continue to grow from strength to strength.

All communications, moving forward, will be made via our Twitter feed and we will continue to meet every Friday during term time at the school.

We will be introducing our youngest children to our Early Years setting with some 'Stay and Play' activities from time to time as well as lots of fun activities throughout the year.



Secondary Transfer 2023

Most Secondary schools have re-introduced face to face Open Evenings for transfer in September 2023. Many are yet to confirm their dates but I have indicated below the schools that have published the dates for their Open Days this year.

Archbishop Blanch CE High School	Thursday 7 th July	4pm – 8pm
The Blue Coat School	Friday 1 st July	10am -12pm, 1.30pm – 3.30pm
Calderstones	Thursday 30 th September	4pm – 7pm

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What Parents & Carers Need to Know about

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GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing Internet use and sexting behaviour of young people in the UK, USA and Australia.



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